



McGill

POST-OBSERVATION CONFERENCE
THIRD FIELD EXPERIENCE

✓ Formative assessment #:

<input type="checkbox"/>	1
<input type="checkbox"/>	2
<input type="checkbox"/>	3
<input checked="" type="checkbox"/>	4

PROGRAM (please circle):

K/ELEM

SECONDARY

TESL

MUSIC

PHYS. ED

Date (mm/dd/yyyy):

11/26/2015

Student:

Giulia Lato

School: _____

Cycle/Year/Subject(s):

3/2/French

Cooperating Teacher: _____

McGill Supervisor: _____

Teaching Context:

Les Homophones (on/ont)

Record comments and concrete strategies for improvement and on-going professional development, based on the Observation Assessment. This form is required.

An excellent lesson! Varied activities helped to maintain focus. Having children explain why they chose one or the other "homophones" in a given text helped them and the others reinforce their learning. The game ended the lesson on a high note with learning being enjoyable. Well done, as always!