



McGill

PRE-OBSERVATION CONFERENCE THIRD FIELD EXPERIENCE

✓ Formative assessment #:

<input checked="" type="checkbox"/>	1
<input type="checkbox"/>	2
<input type="checkbox"/>	3
<input type="checkbox"/>	4

 PROGRAM (please circle): K/ELEM SECONDARY TESL MUSIC PHYS. ED

 Date (mm/dd/yyyy): 23/09/2015

 Student: Giulia Lato

School: _____

 Cycle/Year/Subject(s): 3/2/French Language

Cooperating Teacher: _____

McGill Supervisor: _____

 Teaching Context: Vocabulaire et Lecture

Choose one lesson for the Formative assessment: complete the Pre-Observation Conference, Observation Assessment, and Post-Observation Conference forms.

KEY: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal

Review the student teacher's lesson plan:	5	4	3	2	1
Plans and frames activities with logical progressions of learning within the lesson (PC 3)	✓				
Links the lesson to subject-specific competencies (knowledge, strategies, skills) (PC 3)		✓			
Incorporates current resources and suitable teaching approaches from a range of sources into lesson plan (PC 1, 3)	✓				
* Differentiates the lesson to accommodate the needs of students (PC 7)		✓			
Integrates ICT (as appropriate) in the design of lesson (PC 8)	✓				
	Yes		No		
Targets a self-directed specific teaching skill for development (PC 11)	✓				

* with the assistance of the CT

Comments and strategies for improvement and on-going professional development based on the lesson plan:

A nice variety of activities that underline the goal of the lesson

Many varied activities might be problematic for students in the transition process.

Signature: _____

 _____ Cooperating Teacher / Supervisor (circle one)

White – Student Teacher Yellow – Internships & Student Affairs Office Pink – Cooperating Teacher/Supervisor July 2015