



# McGill

## POST-OBSERVATION CONFERENCE THIRD FIELD EXPERIENCE

✓ Formative assessment #:

|                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/>            | 1 |
| <input type="checkbox"/>            | 2 |
| <input checked="" type="checkbox"/> | 3 |
| <input type="checkbox"/>            | 4 |

PROGRAM (please circle):

K/ELEM

SECONDARY

TESL

MUSIC PHYS. ED

Date (mm/dd/yyyy):

10/27/2015

Student:

Giulia Lato

School:

Cycle/Year/Subject(s):

3/2/Science+Tech.

Cooperating Teacher:

McGill Supervisor:

Teaching Context:

La Boussole - building one

Record comments and concrete strategies for improvement and on-going professional development, based on the Observation Assessment. This form is required.

Well structured & planned lesson.  
Effective use of smart board, voice projection.  
Good selection of activities pertinent to discipline.  
Confident in her role & gained the respect of the students.

Areas to be developed

- allow more time for active participation of students
- emphasize the vocabulary pertinent to the lesson (discipline)
- to wrap up the lesson by linking it to the introduction so that students can understand what they have achieved (learned)

Conclusion - a successful lesson