



McGill

PRE-OBSERVATION CONFERENCE THIRD FIELD EXPERIENCE

✓ Formative assessment #:

<input type="checkbox"/>	1
<input checked="" type="checkbox"/>	2
<input type="checkbox"/>	3
<input type="checkbox"/>	4

PROGRAM (please circle):

K/ELEM

SECONDARY

TESL

MUSIC

PHYS. ED

Date (mm/dd/yyyy):

10/08/2015

Student:

Giulia Lato

School: _____

Cycle/Year/Subject(s):

3/2 ERC

Cooperating Teacher: _____

McGill Supervisor: _____

Teaching Context:

Concept of fairness - Malala

Choose one lesson for the Formative assessment: complete the Pre-Observation Conference, Observation Assessment, and Post-Observation Conference forms.

KEY: 5 = Advanced

4 = Thorough

3 = Acceptable

2 = Partial

1 = Minimal

Review the student teacher's lesson plan:	5	4	3	2	1
Plans and frames activities with logical progressions of learning within the lesson (PC 3)		✓			
Links the lesson to subject-specific competencies (knowledge, strategies, skills) (PC 3)		✓			
Incorporates current resources and suitable teaching approaches from a range of sources into lesson plan (PC 1, 3)		✓			
* Differentiates the lesson to accommodate the needs of students (PC 7)		✓			
Integrates ICT (as appropriate) in the design of lesson (PC 8)		✓			
	Yes		No		
Targets a self-directed specific teaching skill for development (PC 11)		✓			

* with the assistance of the CT

Comments and strategies for improvement and on-going professional development based on the lesson plan:

A very thorough, well thought out lesson.
There seems to be a lot to do.
If things don't go as quickly as you expect, do you have a modification in mind?