



## OBSERVATION ASSESSMENT THIRD FIELD EXPERIENCE

	1
	2
X	3
	4

PROGRAM (please circle):

K/ELEM

SECONDARY

TESL

MUSIC

PHYS. ED

Date (mm/dd/yyyy):

10/27/2015

Student:

Giulia Lato

School:

Cycle/Year/Subject(s):

3/2 Science + Tech

Cooperating Teacher:

McGill Supervisor:

Teaching Context:

Fabriquer une boussole

KEY: 5 = Advanced

4 = Thorough

3 = Acceptable

2 = Partial

1 = Minimal

S=Satisfactory

D=Developing

U=Undeveloped

PROFESSIONAL COMPETENCY DEVELOPMENT	5	4	3	2	1
Assess based on observation of the targeted lesson:					
Foundations (Professional Competencies 1 & 2)					
Understands the subject and program-specific content to be taught	✓				
Adopts a thoughtfully informed and accessible approach to the subject matter	✓				
Is aware of current events and makes connections to curriculum		✓			
Communicates appropriately, clearly and accurately at all times— orally and in writing	✓				
Recognizes and corrects errors in students' oral and written work		✓			
Teaching Act (Professional Competencies 4, 5, 6)					
Lesson objectives have been met		✓			
Structures and makes the learning relevant to the students and subject-specific competencies	✓				
Encourages students to approach subject matter in a critical manner and to work well together		✓			
*Uses evaluation tools/ feedback to enable/show development of competencies		✓			
Acknowledges adjustments as required and makes necessary changes in his/her teaching		✓			
*Maintains routines that ensure the smooth running of the classroom	✓				
*Anticipates and solves organizational problems that hinder the smooth running of the class	✓				
Social and Educational Context (Professional Competencies 7, 8)					
Effectively implements information and communications technology (ICT) (as appropriate)	✓				
Helps students use ICT to effectively support learning (as appropriate)	✓				
Identifies strengths and weaknesses of students in a learning situation		✓			
*Works to solve problems and support students who exhibit inappropriate behaviours	✓				
Cooperates in the implementation of IEPs (if applicable)		✓			

Professional Identity (Professional Competencies 11 & 12)	S	D	U
Behaves in a manner expected of a teaching professional	✓		
Sustains a positive, assertive and professional presence	✓		
Maintains a complete and up-to-date record of lesson plans (logbook)	✓		
Is appropriately dressed and well groomed	✓		
Is punctual and reliable	✓		
Demonstrates sufficient responsibility so that a class can be entrusted to his/her care	✓		

\*With the assistance of the Cooperating Teacher

Discuss the above assessment with the student teacher and record your comments on the Post-Observation Conference form (required). This