

## Title

|                    |                      |             |
|--------------------|----------------------|-------------|
| Subject:           | Cycle & Level:       | Date:       |
|                    |                      | Time:       |
| Expected Duration: | Pedagogical Program: | Location:   |
| Big Idea/Inquiry:  |                      | Objectives: |

| Subject Specific Competencies |               |
|-------------------------------|---------------|
| 1.                            | Key Features: |
| 2.                            | Key Features: |
| Cross Curricular Competencies |               |
| 1.                            | Key Features: |

### Procedures

#### Initial Situation/Hook Activity

Objective:

Competency targeted:

Time Required:

Required materials and resources:

- 
- 
- 

Instructions to give and steps to follow:

- Use actions words (ex: Distribute, explain, reveal, etc.)
- 
- 
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Students tasks and organization:

- ex: group work, individual work
- 
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#### Development Activity (an exploration, a reading, etc.)

Objective:

Competency targeted:

Time Required:

Required materials and resources:

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Instructions to give and steps to follow:

- Use actions words (ex: Distribute, explain, reveal, etc.)
- 
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Student tasks and organization:

- ex: group work, individual work
- 
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### Differentiation

Above Grade Level

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Below Grade Level

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|   |                                   |
|---|-----------------------------------|
| <b>Conclusion and clean-up</b>                              | Time Required:                    |
| Objective:  | Required materials and resources: |
| Competency targeted:  | •                                 |
|   | •                                 |
| Instructions to give and steps to follow:                   | Students tasks and organization:  |
| • Use actions words (ex: Distribute, explain, reveal, etc.) | • ex: group work, individual work |
| •   | •                                 |
| •   | •                                 |

| Assessment Strategies             |             |
|-----------------------------------|-------------|
| Performance Tasks:                |             |
| Criteria                          | Tools       |
| •                                 | •           |
| •                                 | •           |
| •                                 | •           |
| <b>Professional Competencies:</b> | Reflection: |
| •                                 | •           |
| •                                 | •           |
| •                                 | •           |
| •                                 | •           |