

## PROFESSIONAL COMPETENCIES: YEARLY PROGRESS REVIEW

Chart your progress in each of the 12 competencies, based on the detailed self-evaluation sheets.

minimal > partial > acceptable > thorough > advanced

- 1 Thorough - Although there is still a lot of material and content that I must learn more thoroughly, I have developed methods for learning this material and for using external resources (ex: QEP). I have also worked hard to learn about the school's culture and to make links to students' lives.
- 2 Thorough - I have mastered English and French (speaking and writing skills), which means I can correct student errors on a regular and consistent basis. However, I am always looking for opportunities to improve and enrich my French vocabulary, which requires minor adjustments.
- 3 Thorough - My CT has worked closely with me in developing clear and relevant lesson plans for every lesson that I taught, even if I wasn't required to do so for this field experience. I have had a lot of practice in specifically targeting student competencies through varied activities.
- 4 Thorough - Every day of my field experience, my CT gave me the opportunity to get up in front of the class and teach a lesson that I had created or that she taught the previous group. All of this experience helped me gain experience and learn how to teach a lesson from beginning to end.
- 5 Acceptable - I have had the opportunity to evaluate student work, but I still require support in this area. My CT helped me develop this competency by sharing her evaluation methods and strategies, but since evaluation is a large part of teaching, I still have more to learn and practice.
- 6 Acceptable - The very positive comments from my CT and supervisor have led me to believe that I am developing this competency quite well. Even though I feel very comfortable with managing my classroom, I know this competency is complex, which means I have more to learn.
- 7 Acceptable - In every lesson that I create, I always try to find ways of differentiating and including all students, as this is a priority of mine. Although I've learned a great deal about doing this in theory, I would like more hands-on practice, which I did get a bit during this stage.
- 8 Acceptable - I learned a lot about technology use in the classroom during one of my McGill classes, and I used technology during this stage. I would like more practice in using multimedia tools other than the smart board. However, I do make it a priority to use technology in my lessons.
- 9 Acceptable - I have not had many opportunities to cooperate with parents or community partners, which I hope to do soon. However, I have cooperated with school staff in various ways, such as sharing teaching strategies. I have also supported students in school projects.
- 10 Acceptable - Although I collaborated on a daily basis with my CT, I didn't have as many interactions with other members of the staff as I would have liked. I discussed with other teachers how they were teaching certain lessons, but I would like to do so on a more consistent basis.
- 11 Thorough - In order to develop as a teacher, I keep detailed notes about everything I do in the class and I always write reflections about lessons I taught. I refer to these notes in order to improve my practices. I also enjoy discussing the choices I make with my CT and other student teachers.
- 12 Thorough - I have adopted professional work methods and behaviours during both my field experiences and during my substitution experience. I believe I have learned how to teach in an ethical and fair manner, seeing as how I know which values inform my teaching.

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Date: May 22nd, 2015 Course Name & Number (e.g. EDEC 253) EDEC 253 PS/FE level (circle one) 1 2 3 4

KEEP THESE FORMS IN YOUR PROFESSIONAL PORTFOLIO. YOU WILL ADD TO THEM EACH YEAR.