



FIELD EXPERIENCE: ☒ K/ELEM ☐ SECONDARY ☐ TESL ☐ MUSIC

Date (mm/dd/yyyy): 15-05-15

Student: Giulia Lato

School: _____

Cycle/Year/Subject(s): Français Immersion - 6^e Année - Cycle III

Cooperating Teacher: _____

McGill Supervisor: _____

Summation of all reports & Formative Assessments. Indicate the degree of accomplishment of the student teacher's development of the professional competencies below. Use the *Guide to PC Development in Field Experience 2* and the *Professional Competency Rubric*.

KEY: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal

PROFESSIONAL COMPETENCIES	5	4	3	2	1
1. To act as a professional inheritor, critic and interpreter of knowledge or culture when teaching student.		✓			
2. To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching.		✓			
4. To pilot (with the help of the cooperating teacher) teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study.	✓				
6. To plan, organize and supervise a class in such a way as to promote students' learning and social development.		✓			
9. To cooperate with school staff, parents, partners in the community and students in pursuing the educational objectives of the school (as appropriate).		✓			
10. To cooperate with members of the teaching team in carrying out tasks involving the development and evaluation of the competencies targeted in the programs of study, taking into account the students concerned.		✓			
11. To engage in professional development individually and with others.	✓				
12. To demonstrate ethical and responsible professional behaviour in the performance of his or her duties.	✓				

Yes No

The student teacher has selected and discussed aspects of this field experience (e.g. plans, evidence of student learning, self-assessments) for inclusion in the Working Professional Portfolio that show evidence of ongoing insight into their professional development.	✓	
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Comments:

Giulia se montre enthousiaste dans son rôle d'enseignante. Elle est à l'aise devant un groupe-classe. Elle enseigne avec assurance et est constamment à la recherche d'activités variées favorisant l'apprentissage d'une langue étrangère. Elle possède une très bonne connaissance du français oral et écrit. Elle considère en tout temps le niveau du groupe-classe. Lorsqu'elle conçoit son matériel et prépare ses leçons. Giulia se dévoue à ses élèves. Elle leur apporte les clarifications nécessaires durant les leçons afin qu'ils puissent compléter leur travail scolaire. Elle commence à développer des activités enrichissantes favorisant le travail coopératif chez les apprenants. Elle s'informe sur la communauté école et supervise avec efficacité la participation des élèves dans les projets école. Elle répond positivement aux retours et fait les changements nécessaires en vue d'une amélioration. Giulia est une enseignante consciencieuse et dévouée à la tâche. Je la recommande fortement.

I recommend that (name of student teacher) Giulia Lato is ☒ is not ☐ ready to proceed to the next field experience.

Signature: _____

Cooperating Teacher / Supervisor (circle one)