

Oral Presentation Rubric

Non-verbal	5 – Excellent	4- Very Good	3 - Satisfactory	2 – Could Do Better	1 – Needs Work
Eye contact	Constant eye contact, never looks at notes.	Consistent use of eye contact, returns to notes occasionally.	Regular use of eye contact; looks at notes regularly.	Displayed minimal eye contact, reads mostly from the notes.	No eye contact, entire report is read from notes.
Listening	Listens carefully to others; does not distract at all.	Listens to others; does not distract.	Listens to most others; distracts a few times.	Listens to few others; distracts often.	Does not listen to other presentations; distracts a lot.

Comments:

Verbal Skills	5 - Excellent	4 – Very Good	3 - Satisfactory	2 – Could Do Better	1 – Needs Work
Enthusiasm	Demonstrates a strong positive feeling about the topic.	Demonstrates a general positive feeling about the topic.	Demonstrates some positive feeling towards the topic.	Demonstrates indifference/negativity towards topic.	Shows absolutely no interest in the topic.
Elocution	Always uses a very clear voice and correct pronunciation of all terms. Speaks at a very controlled pace.	Uses a clear voice and correct pronunciation of terms most of the time. Speaks at a controlled pace.	Sometimes uses a clear voice and correct pronunciation of terms. Speaks at a somewhat controlled pace.	Rarely uses a clear voice and correct pronunciation of terms. Speaks at an uncontrolled pace.	Does not use a clear voice nor correct pronunciation of terms. Does not speak at a controlled pace.

Comments:

Content	5 - Excellent	4 – Very Good	3 - Satisfactory	2 – Could Do Better	1 – Needs Work
Organization	Presents a very clear sequence of intro, development and conclusion. Has and respects a very clear purpose.	Presents a clear sequence of intro, development and conclusion. Has and respects a clear purpose.	Presents a somewhat clear sequence of intro, development and conclusion. Has and sometimes respects a purpose.	Presents an unclear sequence of intro, development and conclusion. Has an unclear purpose and rarely respects it.	Does not present a sequence of intro, development, and conclusion. Does not have a purpose.
Subject Knowledge	Demonstrates full knowledge of topic by answering all questions with explanations and elaboration.	Demonstrates good knowledge of topic by answering questions with explanations.	Demonstrates some knowledge of topic by answering most questions with little explanations.	Demonstrates unclear knowledge of information; answers only rudimentary questions.	Demonstrates no knowledge of information; student cannot answer questions.
Vocabulary/ Grammar	Always uses varied vocabulary; no grammar errors.	Uses varied vocabulary most of the time; very few grammar errors.	Often uses varied vocabulary; several grammar errors.	Rarely uses varied vocabulary; many grammar errors.	Does not use varied vocabulary; countless grammar errors.

Comments: