

### Malala Homework

Criteria	5 - Excellent	4 – Very Good	3 - Good	2 – Needs Work	1 – Could do Better
Description of ethical situation	Clearly describes important aspects of the situation and makes solid references to ethics/morals.	Describes important aspects of the situation and makes references to ethics/morals.	Describe most of the important aspects of the situation and makes some references to ethics/morals.	Describes a few important aspects of the situation and makes little references to ethics/morals.	Does not describe the situation and does not make reference to ethics/morals.
Understanding of conflicting points of view	Thoroughly understands and describes both points of view, thoroughly identifies conflicting values.	Clearly understands and describes both points of view, clearly identifies conflicting values.	Understands and describes both points of view, identifies some conflicting values.	Somewhat understands and describes both points of view, barely identifies conflicting values.	Does not understand both points of view nor identifies conflicting values.
Reflections on ethical questions	Leads a very thoughtful and complete reflection of the situation and identifies many values at play.	Leads a thoughtful and complete reflection of the situation and identifies several values at play.	Leads a complete reflection of the situation and identified some values at play.	Leads a somewhat complete reflection of the situation and identifies very few values at play.	Does not lead a reflection of the situation and does not identify values at play.
Evaluation of possible actions	Clearly evaluates the effectiveness of all actions taken and provides reasons for evaluation.	Evaluates the effectiveness of actions taken and provides some reasons for evaluation.	Evaluates the effectiveness of most actions taken and provides little reasons for evaluation.	Somewhat evaluates the effectiveness of some actions taken and provides little to no reasons for evaluation.	Does not evaluate the actions taken nor provides reasons for evaluations.
Development of personal point of view/opinion	Develops a very clear, firm point of view with justifications.	Develops a firm point of view with some justifications.	Develops a point of view with few justifications.	Develops an unclear point of view with little to no justifications.	Does not develop a point of view nor opinion on the situation.