

## LES Summative Evaluation

	<b>Outstanding</b>	<b>Very Good</b>	<b>Satisfactory</b>	<b>Needs Work</b>	<b>Poor</b>
<b>Understanding of the topic</b>	Demonstrates complete understanding of topic.	Demonstrates good understanding of topic.	Demonstrates partial understanding of topic.	Demonstrates vague understanding of topic.	Demonstrates no understanding of topic.
<b>Use of technology</b>	Technology tool has been mastered and used effectively.	Technology tool has been understood and used.	Technology tool has been minimally understood and used.	Technology tool has been barely understood and slightly used.	Technology has not been understood nor used.
<b>Supporting own POV</b>	POV was clearly expressed and supported through multiple means.	POV was expressed and supported through multiple means.	POV was expressed and supported through some means.	POV was vaguely expressed and supported through few means.	POV was not expressed.
<b>Participation and Collaboration</b>	Students actively participated in each activity with enthusiasm.	Students actively participated in each activity.	Students actively participated in most activities.	Students participated in some activities.	Students participated in few or no activities.
<b>Communication Skills</b>	Oral and written communication was very clear and direct.	Oral and written communication was clear and direct.	Oral and written communication was clear.	Oral and written communication was somewhat clear.	Oral and written communication was not clear.
<b>Use of Resources</b>	Information from resources was flawlessly integrated and amount was ample.	Information from resources was integrated and amount was consistent.	Information from resources was integrated with some issues and amount was minimal.	Information from resources was not clearly integrated and amount was very small.	Information from resources was not integrated.
<b>Quality of Writing (spelling, vocabulary, grammar, syntax, clarity)</b>	Writing does not contain errors.	Writing contains very few errors that do not change the meaning.	Writing contains several errors that may change the meaning.	Writing contains many errors that may change the meaning.	Writing contains so many errors that the meaning is not delivered properly.