

McGill

OBSERVATION ASSESSMENT THIRD FIELD EXPERIENCE

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PROGRAM (please circle): K/ELEM SECONDARY TESL MUSIC PHYS. ED
 Date (mm/dd/yyyy): 10/08/2015 Student: Giulia Lato
 School: Nesbitt Cycle/Year/Subject(s): 3/2 ERC
 Cooperating Teacher: L Mercadante McGill Supervisor: S Kakouratos
 Teaching Context: Concept of fairness - Malala

KEY: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal
 S=Satisfactory D=Developing U=Undeveloped

PROFESSIONAL COMPETENCY DEVELOPMENT	5	4	3	2	1
Assess based on observation of the targeted lesson:					
Foundations (Professional Competencies 1 & 2)					
Understands the subject and program-specific content to be taught		✓			
Adopts a thoughtfully informed and accessible approach to the subject matter		✓			
Is aware of current events and makes connections to curriculum	✓				
Communicates appropriately, clearly and accurately at all times— orally and in writing	✓				
Recognizes and corrects errors in students' oral and written work		✓			
Teaching Act (Professional Competencies 4, 5, 6)					
Lesson objectives have been met		✓			
Structures and makes the learning relevant to the students and subject-specific competencies		✓			
Encourages students to approach subject matter in a critical manner and to work well together		✓			
*Uses evaluation tools/ feedback to enable/show development of competencies		✓			
Acknowledges adjustments as required and makes necessary changes in his/her teaching		✓			
*Maintains routines that ensure the smooth running of the classroom		✓			
*Anticipates and solves organizational problems that hinder the smooth running of the class		✓			
Social and Educational Context (Professional Competencies 7, 8)					
Effectively implements information and communications technology (ICT) (as appropriate)		✓			
Helps students use ICT to effectively support learning (as appropriate)		✓			
Identifies strengths and weaknesses of students in a learning situation		✓			
*Works to solve problems and support students who exhibit inappropriate behaviours		✓			
Cooperates in the implementation of IEPs (if applicable)		✓			

Professional Identity (Professional Competencies 11 & 12)	S	D	U
Behaves in a manner expected of a teaching professional	✓		
Sustains a positive, assertive and professional presence	✓		
Maintains a complete and up-to-date record of lesson plans (logbook)	✓		
Is appropriately dressed and well groomed	✓		
Is punctual and reliable	✓		
Demonstrates sufficient responsibility so that a class can be entrusted to his/her care	✓		

*With the assistance of the Cooperating Teacher

Discuss the above assessment with the student teacher and record your comments on the Post-Observation Conference form (required). This discussion should be undertaken in a timely manner.