



ACTION PLAN

To contribute to the goal of preparing beginning teachers who are reflective practitioners, student teachers will write an Action Plan at the end of each field experience in conjunction with the cooperating teacher and/or the University supervisor. It will synthesize each field experience's evaluation, link each field experience to the next, establish goals for improvement, and form an agenda for discussion between the student teacher, the cooperating teacher and University supervisor at the beginning of the next field experience.

Name _____ Student number _____

B.Ed.: _____ Field Experience: 1st 2nd 3rd

I have shown strength in these areas during the field experience:

I would like to improve my skills in these areas:

Strategies for improvement:

Student teacher's signature

Date

This Action Plan is to be discussed with your cooperating teacher and McGill supervisor at the start of your next field experience.