



McGill

SUMMATIVE ASSESSMENT THIRD FIELD EXPERIENCE

PROGRAM (please circle): K/ELEM SECONDARY TESL MUSIC PHYS. ED
 Date (mm/dd/yyyy): 12/02/2015 Student: Giulia Lato
 School: _____ Cycle/Year/Subject(s): 3/2
 Cooperating Teacher: _____ McGill Supervisor: _____

Summation of Formative Assessments: Please indicate the degree of accomplishment of the student teacher's development of each of the twelve professional competencies; as appropriate for a 3rd year student teacher. The "Guide to PC Development" and the "Professional Competency Rubric" may be helpful.

KEY: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal
 S=Satisfactory D=Developing U=Undeveloped

PROFESSIONAL COMPETENCIES	5	4	3	2	1
1. To act as a professional inheritor, critic and interpreter of knowledge or culture when teaching students	✓				
2. To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching.	✓				
3. To develop teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study.	✓				
4. To pilot teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study.	✓				
6. To plan, organize and supervise a class in such a way as to promote students' learning and social development.	✓				
8. To integrate information and communication technologies (ICT) in the preparation and delivery of teaching/learning activities and for instructional management and professional development purposes.	✓				

- Note : Competencies 5 and 7 are not summatively assessed in FE3

	S	D	U
9. To cooperate with school staff, parents, partners in the community and students in pursuing the educational objectives of the school.	✓		
10. To cooperate with members of the teaching team in carrying out tasks involving the development and evaluation of the competencies targeted in the programs of study, taking into account the students concerned.	✓		
11. To engage in professional development individually and with others.	✓		
12. To demonstrate ethical and responsible professional behaviour in the performance of his or her duties.	✓		

Comments: *Giulia has had an outstanding internship. Her confidence, creativity and consistency have been evident all along. Excellent work!*

I recommend this student teacher proceed to the fourth and final field experience (select one):

- ☒ YES
☐ Final decision will be made by Internships & Student Affairs Office.
☐ NO

Signature: _____

Cooperating Teacher / Supervisor (circle one)

White - Student Teacher Yellow - Internships & Student Affairs Office Pink - Cooperating Teacher/Supervisor July 2015