



PROGRAM (please circle): ☒ K/ELEM ☐ SECONDARY ☐ TESL ☐ MUSIC

Date (mm/dd/yyyy): May 12, 2015

Student: Giulia Lato

School: \_\_\_\_\_

Cycle/Year/Subject(s): cycle 3, year 2

Cooperating Teacher: \_\_\_\_\_

McGill Supervisor: \_\_\_\_\_

Teaching Context: whole class

**Record comments on specifics of the formative assessment and provide concrete strategies for improvement and on-going professional development. This form is required.**

Giulia, you were very thorough in the preparation and in the delivery of an entire lesson. You had varied and very interesting activities which permitted for student involvement and participation. The students were engaged throughout the lesson. Great initiative!

You gave clear instructions and there was a very good progression in your activities. You built upon each activity (starting off with something familiar, reading the fable, pulling out and working on new vocabulary with some fun exercises, and finishing up with a discussion on the moral of the fable). Furthermore, the students just adored the short video clip of the fable. Writing a letter to ask a classmate for advice, was a creative and appropriate activity. Bravo!

Without insisting, you made an evident effort to include all students. 'Isabelle, veux-tu essayer? Qui peut aider? It was also clear that you corrected students in various ways, one of them being by rephrasing what they said.

Over a short period of time, you have established a positive and trusting relationship with the students. Great! It was really nice to watch you intervene as different little situations came up. Pourquoi est-ce qu'il y a trois personnes debout? Also, 'Ce n'est pas le temps, Sam'. 'Dépose le et retourne toi!' These interventions indicated a more assertive presence and good classroom management. Furthermore, you constantly circulated among the students, as they worked independently!

Even though the students were engaged and still eager to participate, some started to show signs of restlessness around 9:40. I am glad that you noticed this yourself, and mentioned it in your reflection during the post-observation conference. A great skill! Congratulations Giulia, for another very successful lesson! Continue on this path, with the same enthusiasm and joy for learning that came through during this field experience!

Signature: \_\_\_\_\_ Cooperating Teacher or

Signature: \_\_\_\_\_ Supervisor