



# McGill

## OBSERVATION ASSESSMENT 1 SECOND FIELD EXPERIENCE

PROGRAM (please circle): ☒ K/ELEM ☐ SECONDARY ☐ TESL ☐ MUSICDate (mm/dd/yyyy): May 6, 2015Student: Giulia Lato

School: \_\_\_\_\_

Cycle/Year/Subject(s): cycle 3, year 2

Cooperating Teacher: \_\_\_\_\_

McGill Supervisor: \_\_\_\_\_

Small group context: small group

KEY: S=Satisfactory

D=Developing

U=Unsatisfactory

PROFESSIONAL COMPETENCY DEVELOPMENT	S	D	U
Assess based on observation of a small group activity:			
<b>Foundations (Professional Competency 2)</b>			
Communicates appropriately, clearly and accurately at all times— orally and in writing	X		
Recognizes and corrects errors in students' oral and written work	X		
<b>Teaching Act (Professional Competencies 4 &amp; 6)</b>			
Activity objectives have been met	X		
Structures and makes the learning relevant to the students and subject-specific competencies	X		
Encourages students to work well together	X		
Sustains a positive, assertive and professional presence	X		
*Maintains routines that ensure the smooth running of the classroom	X		
*Monitors, interprets and responds fairly to issues of classroom conduct	X		
<b>Professional Identity (Professional Competencies 11 &amp; 12)</b>			
Behaves in a manner expected of a teaching professional	X		
Maintains a complete and up-to-date record of the process of collaborative lesson planning	X		
Is appropriately dressed and well groomed	X		
Is punctual and reliable	X		

\*With the help of the cooperating teacher.

Discuss the above assessment with the student teacher and record your comments on the **Post-Observation Conference** form (required). This discussion should be undertaken in a timely manner.

Signature: \_\_\_\_\_ Cooperating Teacher or Supervisor

White – Student Teacher Yellow – Student Teaching Office Pink – Cooperating Teacher/Supervisor March 2014