



PROGRAM (please circle): ☒ K/ELEM ☐ SECONDARY ☐ TESL ☐ MUSIC

Date (mm/dd/yyyy): May 6, 2015

Student: Giulia Lato

School: _____ Cycle/Year/Subject(s): cycle 3, year 2-French

Cooperating Teacher: _____ McGill Supervisor: _____

Teaching Context: small group

Record comments on specifics of the formative assessment and provide concrete strategies for improvement and on-going professional development. This form is required.

What a lovely lesson! Giulia, you went above the expectations and took the initiative to write up a lesson plan, even though it was not required, and to provide me with all of the material you used in your activity. You were definitely well prepared!

You spoke clearly and gave detailed instructions as to your expectations. As the students are expected to communicate in French at all times, you never missed a chance to bring them back when they tried to speak in English.

Your introduction was quite impressive as you immediately started off with a discussion by making self to text connections. You asked, 'What do you notice when you go to the park?'. This is excellent as you quickly engaged the students in your activity, because it became meaningful to them.

The activities you prepared were varied, the pacing, the timing and the wrap-up were excellent! The students were on task and attentive at all times, and I believe that their comments at the end, 'c'est déjà fini', 'c'était le fun', said it all! All of this is quite admirable, at this point in your field experience!

Your interactions with the students were always positive and respectful and yet you were very thorough and professional about asking them to follow the established rules such as, raising their hand and waiting for their turn to speak. Well done! Throughout the activity, you made very encouraging comments, 'bon travail d'équipe'. Each student had the opportunity to participate actively and they thoroughly enjoyed the lesson!

One caution is to try to be careful to correct any little errors (just one small one that I noticed) that come up as you speak, and also to use the classroom language(ex. 'Oui' instead of 'ouais'). This will come as you spend more time in the classroom!

Overall, excellent work!

Signature: _____ Cooperating Teacher or

Signature: _____ Supervisor