



McGill

OBSERVATION ASSESSMENT 2 SECOND FIELD EXPERIENCE

PROGRAM (please circle): ☒ K/ELEM ☐ SECONDARY ☐ TESL ☐ MUSIC

Date (mm/dd/yyyy): May 12, 2015

Student: Giulia Lato

School: _____

Cycle/Year/Subject(s): cycle 3, year 2-French

Cooperating Teacher: _____

McGill Supervisor: _____

Lesson context: whole class

KEY: S=Satisfactory

D=Developing

U=Unsatisfactory

PROFESSIONAL COMPETENCY DEVELOPMENT	S	D	U
Assess based on observation of part or all of a lesson co-planned with cooperating teacher:			
Foundations (Professional Competency 2)			
Communicates appropriately, clearly and accurately at all times— orally and in writing	X		
Recognizes and corrects errors in students' oral and written work	X		
Teaching Act (Professional Competencies 4 & 6)			
Lesson objectives have been met	X		
Structures and makes the learning relevant to the students and subject-specific competencies	X		
Encourages students to work well together	X		
Sustains a positive, assertive and professional presence	X		
*Maintains routines that ensure the smooth running of the classroom	X		
*Monitors, interprets and responds fairly to issues of classroom conduct	X		
Professional Identity (Professional Competencies 11 & 12)			
Behaves in a manner expected of a teaching professional	X		
Maintains a complete and up-to-date record of lesson planning and post-teaching reflection	X		
Is appropriately dressed and well groomed	X		
Is punctual and reliable	X		

*With the help of the cooperating teacher.

Discuss the above assessment with the student teacher and record your comments on the **Post-Observation Conference** form (required). This meeting should be undertaken in a timely manner.

Signature: _____

Cooperating Teacher or Supervisor