



PROGRAM (please circle):

**K/ELEM**

SECONDARY

TESL

MUSIC

Date (mm/dd/yyyy):

12/12/2013

School:

Student:

Giulia Lato

McGill Supervisor:

Cooperating Teacher/Administrator:

KEY: S = Satisfactory

D=Developing

U=Undeveloped

PROFESSIONAL COMPETENCY DEVELOPMENT	S	D	U
<b>Foundations (Professional Competencies 1 &amp; 2)</b>			
Makes efforts to get to know and understand school culture and how this affects learning	✓		
Actively observes teacher's actions and gives evidence of reflection (by keeping a journal, in conversation, etc.)	✓		
Seeks out opportunities to engage with students	✓		
Communicates appropriately, clearly and accurately – orally and in writing	✓		
<b>Social and Educational Context (Professional Competency 9)</b>			
Collaborates and participates in activities of the school community	✓		
Supports student involvement in school projects and events	✓		
<b>Professional Identity (Professional Competencies 11 &amp; 12)</b>			
Responds well and promptly to feedback and suggestions	✓		
Is appropriately dressed and well groomed	✓		
Is punctual and reliable	✓		
Supports and treats all students equally and appropriately	✓		
Behaves in a manner expected of a teaching professional	✓		

Discussion with the student teacher about this assessment should be undertaken in a timely manner.

Comments:

• Excellent self reflection and observation skills as proven in her journal

• Sophisticated observation of special needs, non-sp. needs student interactions, the encouragement of independence and choice, and the common practices amongst the staff.

• Very intuitive and takes initiative. Involved.

• Exhibits professionalism beyond the level of FE1.

• Has appreciated the advice offered, and the peek at the "behind the scenes" world of teaching.

It has been a pleasure working with you, Giulia!

I recommend that (name of student teacher) Giulia Lato



is ready



is not ready to

proceed to the second field experience.

Signature: \_\_\_\_\_

Cooperating Teacher OR School Administrator

Signature: \_\_\_\_\_

McGill Supervisor