



# OBSERVATION ASSESSMENT THIRD FIELD EXPERIENCE

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PROGRAM (please circle): K/ELEM SECONDARY TESL MUSIC PHYS. ED  
Date (mm/dd/yyyy): 11/26/2015 Student: Giulia Lato  
School: \_\_\_\_\_ Cycle/Year/Subject(s): 3/2/French  
Cooperating Teacher: \_\_\_\_\_ McGill Supervisor: \_\_\_\_\_  
Teaching Context: Les Homophones (on/ont)

KEY: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal  
S=Satisfactory D=Developing U=Undeveloped

PROFESSIONAL COMPETENCY DEVELOPMENT	5	4	3	2	1
<b>Assess based on observation of the targeted lesson:</b>					
<b>Foundations (Professional Competencies 1 &amp; 2)</b>					
Understands the subject and program-specific content to be taught	✓				
Adopts a thoughtfully informed and accessible approach to the subject matter	✓				
Is aware of current events and makes connections to curriculum	✓				
Communicates appropriately, clearly and accurately at all times— orally and in writing	✓				
Recognizes and corrects errors in students' oral and written work	✓				
<b>Teaching Act (Professional Competencies 4, 5, 6)</b>					
Lesson objectives have been met	✓				
Structures and makes the learning relevant to the students and subject-specific competencies	✓				
Encourages students to approach subject matter in a critical manner and to work well together	✓				
*Uses evaluation tools/ feedback to enable/show development of competencies	✓				
Acknowledges adjustments as required and makes necessary changes in his/her teaching	✓				
*Maintains routines that ensure the smooth running of the classroom	✓				
*Anticipates and solves organizational problems that hinder the smooth running of the class	✓				
<b>Social and Educational Context (Professional Competencies 7, 8)</b>					
Effectively implements information and communications technology (ICT) (as appropriate)	✓				
Helps students use ICT to effectively support learning (as appropriate)	✓				
Identifies strengths and weaknesses of students in a learning situation	✓				
*Works to solve problems and support students who exhibit inappropriate behaviours	✓				
Cooperates in the implementation of IEPs (if applicable)	✓				

Professional Identity (Professional Competencies 11 & 12)	S	D	U
Behaves in a manner expected of a teaching professional	✓		
Sustains a positive, assertive and professional presence	✓		
Maintains a complete and up-to-date record of lesson plans (logbook)	✓		
Is appropriately dressed and well groomed	✓		
Is punctual and reliable	✓		
Demonstrates sufficient responsibility so that a class can be entrusted to his/her care	✓		

\*With the assistance of the Cooperating Teacher

Discuss the above assessment with the student teacher and record your comments on the Post-Observation Conference form (required). This  
assessment should be undertaken in a timely manner

Cooperating Teacher (Supervisor) (circle one)