



PRE-OBSERVATION CONFERENCE THIRD FIELD EXPERIENCE

✓ Formative assessment #:

<input type="checkbox"/>	1
<input type="checkbox"/>	2
<input checked="" type="checkbox"/>	3
<input type="checkbox"/>	4

PROGRAM (please circle):

K/ELEM

SECONDARY

TESL

MUSIC

PHYS. ED

Date (mm/dd/yyyy): 10/27/2015

Student: Giulia Lato

School: _____

Cycle/Year/Subject(s): 3/2 Science+Tech

Cooperating Teacher: _____

McGill Supervisor: _____

Teaching Context: Fabriquier une boussole

Choose one lesson for the Formative assessment: complete the Pre-Observation Conference, Observation Assessment, and Post-Observation Conference forms.

KEY: 5 = Advanced 4 = Thorough 3 = Acceptable 2 = Partial 1 = Minimal

Review the student teacher's lesson plan:	5	4	3	2	1
Plans and frames activities with logical progressions of learning within the lesson (PC 3)	✓				
Links the lesson to subject-specific competencies (knowledge, strategies, skills) (PC 3)	✓				
Incorporates current resources and suitable teaching approaches from a range of sources into lesson plan (PC 1, 3)		✓			
* Differentiates the lesson to accommodate the needs of students (PC 7)		✓			
Integrates ICT (as appropriate) in the design of lesson (PC 8)	✓				
	Yes		No		
Targets a self-directed specific teaching skill for development (PC 11)	✓				

* with the assistance of the CT

Comments and strategies for improvement and on-going professional development based on the lesson plan:

A complete and interesting lesson. The diverse, hands-on activities are helpful to the students with different abilities. I am happy to see that you are taking into account the different needs of the students in your class.