



McGill

POST-OBSERVATION CONFERENCE THIRD FIELD EXPERIENCE

✓ Formative assessment #:

<input type="checkbox"/>	1
<input checked="" type="checkbox"/>	2
<input type="checkbox"/>	3
<input type="checkbox"/>	4

PROGRAM (please circle):

K/ELEM

SECONDARY

TESL

MUSIC PHYS. ED

Date (mm/dd/yyyy):

10/08/2015

Student:

Giulia Lato

School:

Nesbitt

Cycle/Year/Subject(s):

3/2/ERC

Cooperating Teacher:

L Mercadante

McGill Supervisor:

S Kabeeratos

Teaching Context:

Concept of Fairness - Malala

Record comments and concrete strategies for improvement and on-going professional development, based on the Observation Assessment. This form is required.

Excellent beginning - using game to introduce fairness or injustice

Chatter controlled nicely

Good connection to previous work

Videos enhanced subject matter

Questioning ensured comprehension

Use "teachable" moments to the advantage
i.e. translation of unknown words - as a side bar, come back to it later

Dismissal! Give clear, concise instructions for all to hear, just like the introduction of lesson.

A job well done!

Signature:

A. Kabeeratos

Cooperating Teacher / Supervisor (circle one)